

## Summer Reading Assignment

After you have read your chosen novel from the summer reading list, carefully complete both sides of this worksheet. Bring this worksheet with you to school on the first day of classes.

Be sure to write neatly and be thorough. Remember, this is your first chance to make an impression. Put effort into this assignment.

The book I read: \_\_\_\_\_

1. Why did you choose to read this book instead of the others on the summer reading list?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If you could meet the main character of this book, what three questions would you like to ask him/her? Be sure to ask thought-provoking questions that weren't answered during the book.

2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_

### Vocabulary Skills

Go back through the book and locate five words in the text that seem more challenging or new to you. Write these five words on the lines provided below. Use a dictionary to locate the definition of each of these five words.

5. Word #1 - \_\_\_\_\_ Page # - \_\_\_\_\_  
Definition - \_\_\_\_\_
6. Word #2 - \_\_\_\_\_ Page # - \_\_\_\_\_  
Definition - \_\_\_\_\_
7. Word #3 - \_\_\_\_\_ Page # - \_\_\_\_\_  
Definition - \_\_\_\_\_
8. Word #4 - \_\_\_\_\_ Page # - \_\_\_\_\_  
Definition - \_\_\_\_\_
9. Word #5 - \_\_\_\_\_ Page # - \_\_\_\_\_  
Definition - \_\_\_\_\_

**Graphic Organizer** Using the graphic organizer below, choose two traits that best describe the main character of the book you read. Make sure to use two specific, challenging words. Do not use words like *nice* to describe someone. Come up with more detailed words like *persuasive*, *humble*, or *ambitious*. After choosing the traits, use the book to provide specific examples of how that character shows that trait. For example, Harry Potter could be described as brave for many reasons. Evidence of his bravery is that he knew that death was a possible outcome in his fight against Voldemort.

CHARACTER NAME

Page#	Evidence

Page#	Evidence

What is one lesson learned by the main character?